

AVON ELEMENTARY SCHOOL
CHARACTER EDUCATION CURRICULUM

Content Area: Character Education

Course Title: Character Education

Grade Level: 5

Competence

Suggested Timeframe

September- December

Connection

Suggested Timeframe

January- March

Character/Community

Suggested Timeframe

April- June

**Avon Elementary School
Character Education Curriculum
Unit 1 Overview**

Content Area: Character Education

Grade: 5

Unit: Competence

Unit Summary: Students will strengthen coping skills necessary to succeed in academic and social arenas.

Primary interdisciplinary connections: All content areas.

21st century themes: Global Awareness; Civic Literacy; Health Literacy

Learning Targets

Content Standards

Number	Common Core Standard for Mastery
2.1.6.E.1	Examine how personal assets and protective factors support healthy social and emotional development.
2.2.6.B.1	Use effective decision making strategies.
9.1.4.A.5	Apply critical thinking and problem-solving skills in classroom and family settings.

Unit Essential Questions

- What executive functioning skills do students need to succeed as they transition from the elementary to the middle school?
- How can students utilize their strengths to support personal success and success of peers?
- How will use of positive coping skills impact students' resiliency in times of stress?

Unit Enduring Understandings

Students will understand that...

- Using organizational, time management and problem solving skills can impact success in the academic arena.
- Students can build on their strengths to learn new skills, succeed with academics and serve as role models for peers.
- Using positive coping skills and strategies can impact the ability to handle day to day stressors effectively.

Unit Objectives

Students will know...

- How to organize their materials, manage time effectively and solve problems related to academics.
- How to keep calm and respond effectively to daily stressors.

Unit Objectives

Students will be able to...

- Identify strengths in organizational, time management and problem solving skills.
- Share strengths in executive functioning skills with peers.
- Use a variety of calming or coping strategies when faced with a stressor.
- Generate positive, helpful responses to daily stressors.
- Explore the academic, social, emotional, and physical impact of not handling stressors in a way that is healthy and helpful.

**Avon Elementary School
Character Education Curriculum
Unit 2 Overview**

Content Area: Character Education

Grade: 5

Unit: Connection

Unit Summary: Students will strengthen relationship skills necessary to succeed in academic and social arenas.

Primary interdisciplinary connections: All content areas.

21st century themes: Global Awareness; Civic Literacy; Health Literacy

Learning Targets

Content Standards

Number	Common Core Standard for Mastery
2.2.6.B.1	Use effective decision-making strategies.
2.2.6.B.3	Determine how conflicting interests may influence one's decision.
9.1.4.D.3	Demonstrate an awareness of one's own culture and other cultures during interactions within and outside the classroom.

Unit Essential Questions

- How do the boundaries students set for relationships impact their ability to succeed socially?
- How can students break barriers to strengthen the group?

Unit Enduring Understandings

Students will understand that...

- Social boundaries can negatively impact individual success within the social arena by limiting friendships and positive social interactions.
- Students can cross social boundaries to develop new relationships and develop positive rapport with peers.

Unit Objectives

Students will know...

- How to identify and challenge social boundaries to strengthen their individual relationships and the functioning of the peer group.

Unit Objectives

Students will be able to...

- Explain the difference between a friendship group and a clique.
- Analyze the way that different peer groups function positively and negatively.
- Identify social issues within their own group.
- Examine the social boundaries individuals and groups set for themselves.
- Explore ways to cross boundaries to strengthen personal identify and develop new relationships.

**Avon Elementary School
Character Education Curriculum
Unit 3 Overview**

Content Area: Character Education

Grade: 5

Unit: Character/ Community

Unit Summary: Students will strengthen community service skills necessary to succeed in academic and social arenas.

Primary interdisciplinary connections: All content areas.

21st century themes: Global Awareness; Civic Literacy; Health Literacy

Learning Targets

Content Standards

Number	Common Core Standard for Mastery
2.1.6.E.1	Examine how personal assets and protective factors support healthy social and emotional development.
2.2.6.C.1	Explain how character and core ethical values can be useful in addressing challenging situations.
2.2.6.C.2	Predict situations that may challenge an individual's core ethical values.

Unit Essential Questions

- How can acting with empathy and understanding toward others impact relationships?
- How can acting with empathy and understanding toward others improve the school climate?

Unit Enduring Understandings

Students will understand that...

- Acting with empathy and understanding toward others can inspire positive feelings, thoughts and actions from others.
- Acting with empathy and understanding toward others can improve the school climate by inspiring a culture in which we treat one another with respect and caring.

Unit Objectives

Students will know...

- How to identify a hero.
- How to describe the heroic actions.
- How to describe the impact heroes have on others.
- How to engage in heroic acts to help or inspire others.

Unit Objectives

Students will be able to...

- Identify the characteristics of real life heroes.
- Identify heroes in the home and school settings.
- Identify actions the real life heroes take and the impact these actions have on others.
- Identify actions we can take to have a positive impact on our heroes (how we can give back to our heroes).
- Identify actions we can take to have a positive impact on others (how we can pay it forward).
- Explain how positive actions can impact the school climate.

**Avon Elementary School
Mathematics Curriculum
Evidence of Learning**

Formative Assessments

For additional ideas please refer to NJ State DOE classroom application documents:

<http://njcccs.org/CADDownload.aspx>

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|-----------------------|--------------------|
| • Observation | • DO-NOW |
| • Homework | • Notebook |
| • Class participation | • Closure question |

Summative Assessments

For additional ideas please refer to NJ State DOE Professional Education Port (PEP):

<http://www.state.nj.us/education/njpep/index.html>

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|---------------------|----------------------------|
| • Chapter/Unit Test | • Unit Projects |
| • Quizzes | • Mid-Term and Final Exams |
| • Presentations | |

Modifications (ELLs, Special Education, Gifted and Talented)

- Teacher tutoring
- Peer tutoring
- Cooperative learning groups
- Modified assignments
- Differentiated instruction
- Native language texts and native language to English dictionary
- Follow all IEP modifications/504 plan

Curriculum Development Resources/Instructional Materials/Equipment Needed Teacher Resources:

- Social Decision Making and Social Problem Solving
- Teaching Tolerance
- Character Counts
- The Mindup Curriculum
- Project Happiness
- The Giraffe Project

Teacher's Notes:

